# NGV EDUCATION

EDUCATION SUPPORTERS



### **INSPIRING LEARNING WITH ART**

Explore, Imagine, Wonder, Discuss, Question, Create, Enjoy, Learn. Discover the power of art and design to engage and inspire students and open up new ways of thinking about our world.

## **NGV COLLECTION PROGRAMS FOR STUDENTS**

Spanning antiquity to the present day, and both international and Australian art, the NGV Collection offers exciting and creative learning opportunities for students of all levels and subjects.

Are your students new to the Gallery? **CONNECT** and **CREATE** sessions are our core programs and a perfect place to start. Introducing the Gallery, and connecting with key areas of the curriculum, these one and two hour sessions are tailored to suit the level of your group. If you are looking for a more specialist, extended or tailored session, please see **CURATE**.



## CONNECT

CONNECT with art to engage and inspire students in a lively interactive program in the Gallery focusing on key learning areas or capabilities. (1 hour)



## CREATE

CREATE – bring out the artist, designer or critic in every student through an extended program incorporating creative practical art, design or writing activities inspired by the NGV Collection or exhibitions. All programs include educator led exploration of the Gallery. (2 hours)



## CURATE

CURATE a program. Is there a particular theme, work of art, learning outcome or VCE Unit you would like us to explore?

We can design a tailored, extended or specialist program for you.

Please allow at least six weeks notice for these programs.

## **CONNECT WITH**





**VISUAL ART** 

DESIGN AND TECHNOLOGY



ENGLISH



HISTORY



**FIRST AUSTRALIANS** 



LANGUAGES AND INTERCULTURAL STUDIES



RELIGION AND BELIEF



## CONNECT — VISUAL ART



## **INTRODUCTION TO THE COLLECTION**

#### All Levels

An ideal art adventure for a first time visit to the NGV. Students are encouraged to explore, interpret and respond to a range of historical and contemporary works of art from the NGV Collection. **Cost \$8 (1hr)** 

#### BOOK NOW>



### FIRST AUSTRALIANS — ART, CULTURES, HISTORY

#### All Levels — NGV Australia

Explore the history, traditions and diversity of Aboriginal and Torres Strait Islander peoples through viewing and discussing traditional and contemporary works of art in a range of media from different areas of Australia. **Cost \$8 (1hr)** 

BOOK NOW>



### **ARTFUL THINKING**

#### All Levels

Discover the power of art to inspire creative and divergent thinking through exploring and responding to art from different times and cultures. A range of thinking strategies and tools can be included in the program including Artful Thinking routines developed by Project Zero and the Harvard Graduate School of Education. **Cost \$8 (1hr)** 





## CONNECT — VISUAL ART



## YOUNG PHILOSOPHERS — QUESTIONS ABOUT ART

#### All Levels

Explore, discuss and debate your questions about art by viewing a range of historical and contemporary works. Designed to help students wonder and form questions, opinions and judgments as they investigate the nature of art and its impact on the world.

Cost \$8 (1hr)

BOOK NOW>



### **ANALYTICAL FRAMEWORKS**

#### VCE Art, Units 1-4

Explore works of art from a range of contexts and practise interpreting them using the Analytical Frameworks — the structural, personal, cultural and contemporary.

Cost \$8 (1hr)

BOOK NOW>



### **ART INDUSTRY CONTEXTS**

#### VCE Studio Arts, Unit 4

Explore the preparation, presentation and conservation of works of art in current exhibitions at the NGV, including curatorial considerations, exhibition design and promotional methods.

Cost \$8 (1hr)





## CONNECT — VISUAL ART



## **IDEAS AND INSPIRATION**

VCE Art and Studio Arts, Units 1-4

Explore works of art from different times and cultures in a range of media and style, discuss meanings and ideas and gain inspiration for art making. **Cost \$8 (1hr)** 





## **CONNECT — DESIGN AND TECHNOLOGY**



## ALL ABOUT DESIGN

#### All Levels

How have designers through the ages used materials and technology to arrive at innovative design solutions? How do contemporary designers engage with ideas, materials and technologies, economic, technical and social factors and issues of sustainability and the environment? How does design and technology make a difference in our lives? Explore these and other questions about design and technology through works in the NGV Collection.

Cost \$8 (1hr)



## **CONNECT** — **ENGLISH**

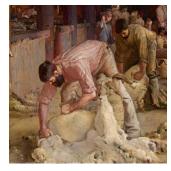


## **INSPIRED ENGLISH – CREATIVE WRITING**

#### Levels 7 - 10

Spark rich descriptive vocabulary and imaginative concepts for creative writing including poetry. Students will engage with works of art from ancient to contemporary times and write down their ideas and descriptions to inspire a piece of writing back at school. **Cost \$8 (1hr)** 

## CONNECT — HISTORY



## **FROM COLONY TO NATION**

#### All Levels - NGV Australia

Explore and respond to a range of art and objects which illuminate the story of Australian history from first contact and the early colonial period through to the country's development as a nation in the early twentieth century. **Cost \$8 (1hr)** 

#### BOOK NOW>



### FIRST AUSTRALIANS — ART, CULTURES, HISTORY

#### All Levels — NGV Australia

Explore the history, traditions and diversity of Aboriginal and Torres Strait Islander peoples through viewing and discussing traditional and contemporary works of art in a range of media from different areas of Australia. **Cost \$8 (1hr)** 

BOOK NOW>



### THE ANCIENT WORLD

#### Levels 7 - 8

Ignite students' imagination and develop knowledge and understanding of the Ancient World through exploring and discussing works of art that provide insights into everyday life in ancient civilisations such as Egypt, Greece, Rome and China and the ideas and beliefs that shaped these societies.

Cost \$8 (1hr)



## **CONNECT** — **HISTORY**



## **MEDIEVAL EUROPE AND THE ITALIAN RENAISSANCE**

#### Levels 7 - 8

Gain rich insights into Medieval Europe and Renaissance Italy though exploring and analysing works of art that reflect the social and cultural continuity and change that shaped these periods. **Cost \$8 (1hr)** 





## **CONNECT — FIRST AUSTRALIANS**



## FIRST AUSTRALIANS — ART, CULTURES, HISTORY

All Levels — NGV Australia

Explore the history, traditions and diversity of Aboriginal and Torres Strait Islander peoples through viewing and discussing traditional and contemporary works of art in a range of media from different areas of Australia. **Cost \$8 (1hr)** 

### (HOME

## **CONNECT — LANGUAGES AND INTERCULTURAL STUDIES**



## **AUSTRALIA SPEAKS – ENGLISH AS AN ADDITIONAL LANGUAGE**

All Levels - NGV Australia

A guided viewing and discussion for EAL students with a focus on Australian works of art, history and culture including a brief introduction to Aboriginal and Torres Strait Islander works of art. Cost \$8 (1hr)

BOOK NOW>



### LIVING LANGUAGES – ITALIAN

Levels 5 -10 Bring alive the history and culture of Italy in a program including group analysis and discussion of works of art from different times. On request, twenty minutes of the session can be presented by a Language Support Educator in Italian. They will focus on a particular work in the collection to engage students in some simple language activities appropriate to the level of the group.

Cost \$8 (1hr) BOOK NOW>



## LIVING LANGUAGES – SPANISH

#### Levels 5 - 10

Bring alive the history and culture of Spain in a program including group analysis and discussion of works of art from different times. On request, twenty minutes of the session can be presented by a Language Support Educator in Spanish. They will focus on a particular work in the collection to engage students in some simple language activities appropriate to the level of the group. Cost \$8 (1hr)

## **CONNECT — LANGUAGES AND INTERCULTURAL** STUDIES



### LIVING LANGUAGES – JAPANESE

#### Levels 5 - 10

Bring alive the history and culture of Japan in a program including group analysis and discussion of works of art from different times. On request, twenty minutes of the session can be presented by a Language Support Educator in Japanese. They will focus on a particular work in the collection to engage students in some simple language activities appropriate to the level of the group. **Cost \$8 (1hr)** 

#### BOOK NOW>



### LIVING LANGUAGES – FRENCH

#### Levels 5 - 10

Bring alive the history and culture of France in a program including group analysis and discussion of works of art from different times. On request, twenty minutes of the session can be presented by a Language Support Educator in French. They will focus on a particular work in the collection to engage students in some simple language activities appropriate to the level of the group. **Cost \$8 (1hr)** 

BOOK NOW>



## LIVING LANGUAGES – MANDARIN

Levels 5 - 10

Bring alive the history and culture of China in a program including group analysis and discussion of works of art from different times. On request, twenty minutes of the session can be presented by a Language Support Educator in Mandarin. They will focus on a particular work in the collection to engage students in some simple language activities appropriate to the level of the group. **Cost \$8 (1hr)** 



## **CONNECT** — **RELIGION AND BELIEF**



## **RELIGION AND ART**

#### All Levels

Be inspired by works of art from a range of religious and spiritual traditions. Discover works that tell stories from sacred texts. Explore how artists represent the beauty and richness of spirituality and religious belief and experience through colour, symbols and the human form. **Cost \$8 (1hr)** 

## **CREATE WITH**



**VISUAL ART** 



DESIGN AND TECHNOLOGY



ENGLISH



RELIGION AND BELIEF

## CREATE — VISUAL ART



## **EVERY PICTURE TELLS A STORY**

#### K to Level 2

Use observation, thinking and language skills to explore works of art that tell stories. Following a gallery session, students visit our art studio to create their own work of art that tells a story, exploring how art elements and composition can be used to visually communicate ideas.

Cost \$18 (2hrs)

BOOK NOW>



#### EMOTIONS IN ART K to Level 4

Joyous, sad, proud...Explore the feelings different works of art evoke. This program is designed to encourage young students to express themselves, listen to others and explore the emotions conveyed by a variety of works of art. Includes discussion of how colour and other art elements, materials and composition can be used to evoke emotions in art. Inspired by the expression of emotion in the works of art, students visit our art studio to create their own expressive mixed-media work using collage and drawing.

Cost \$18 (2hrs)

BOOK NOW>



## MYTHICAL CREATURES

Students will explore the Gallery to find and discuss works of art featuring mythical and other creatures. Following the gallery session students will visit our art studio to create their own mythical creature in drawing and collage. **Cost \$18 (2hrs)** 



## CREATE — VISUAL ART



## **CREATURE PROJECT**

#### Levels 3 - 6

Explore historical and contemporary works of art depicting different Australian environments, plants and animals. Following the Gallery session students will participate in a sculptural art making workshop developed in consultation with Australian artist Jenny Crompton who explores themes that relate to her environment, identity, culture and country in her work. Students will create their own creature from land, sea or sky inspired by works of art in the NGV, their imaginations and experiences.

Cost \$18 (2hrs) — NGV Australia

BOOK NOW>



## **EXPLORE AND DRAW**

#### All Levels

Sketching in front of original works of art is a challenging and exciting activity that helps to develop students' observational skills. In these sessions students will discuss works and be guided through a range of drawing activities to enhance their understanding of art and their experience of the Gallery.

Cost \$16 (2hrs)

BOOK NOW>



### **APP ARTIST/ PIXEL PAINTER**

#### All Levels

Using a variety of drawing, painting and photography tools – students examine and analyse works of art and use them to inspire new creations in a digital sketchbook.

Cost \$16 (2hrs) — Maximum of 40 students

## CREATE — VISUAL ART



## THE ART OF PLAY

#### Levels 9 to 10

An introduction to the Gallery involving games, fun, adventure, playful and informal exploration, teamwork and problem solving. The program has been designed to actively engage students with the Gallery environment, giving them ownership of their experience and providing new perspectives on the Gallery and its spaces. An ideal learning experience for students participating in a Melbourne city experience.

Cost \$16 (2hrs)





## **CREATE — DESIGN AND TECHNOLOGY**



## **DESIGN CHALLENGE**

All Levels Working with an Educator, students will explore a range of design works in the NGV's Collection. This session will be followed by an action packed workshop that pits teams against each other in a race to complete a creative design challenge. Cost \$18 (2hrs)

BOOK NOW>



### **CREATORS AND INVENTORS**

Levels 2 - 6

Students will be inspired by the creativity and inventiveness of artists in the NGV Collection before visiting our art studio to make their own work of art with a little code, a little science and a lot of fun. This program introduces *MaKey MaKey*, a kit of simple materials, that gives tinkerers, dreamers and makers the power to invent: with the snap of an alligator clip, everyday objects interact with art in creative and surprising ways. Students will come away with an appreciation for art and story, an understanding of code and circuits and the inspiration to create and invent. **Cost \$18 (2hrs) — All equipment provided — Maximum of 30 students** 

BOOK NOW>



### **APP ARTIST/ PIXEL PAINTER**

#### All Levels

Using a variety of drawing, painting and photography tools – students examine and analyse works of art and use them to inspire new creations in a digital sketchbook.

Cost \$16 (2hrs)

## **CREATE** — **ENGLISH**



## **EVERY PICTURE TELLS A STORY**

#### K - Level 3

Use observation, thinking and language skills to explore works of art that tell stories. Students create their own work of art that tells a story exploring how art elements and composition can be used to visually communicate ideas.

Cost \$18 (2hrs)

BOOK NOW>



## POETRY FOR FUN

Levels 5 - 10

Introduce students to the joy of poetry. Inspired by works of art from different times and cultures and poetry readings, students will create their own poems in several short forms including free verse, haiku, tanka and concrete. **Cost \$16 (2hrs)** 



## **CREATE** — **RELIGION AND BELIEF**



## **MY SAINTLY SELF**

Levels 3 - 6

What makes a person inspire hearts and minds? Hear stories of lives of saints such as Saint Catherine, Saint Barbara and Saint Jerome. How are women of faith, such as Mary, mother of Jesus, portrayed? How do artists imagine Old Testament figures such as Moses, David and Queen Esther?

Consider saints or great beings from a range of faith traditions. What virtues are portrayed and how? Following the Gallery session students participate in an art making workshop, creating a collage and using colour, text and symbols to explore their personal goals and ideas of goodness and virtue in a contemporary world.

Cost \$18 (2hrs)

## **CURATE**

Work directly with an NGV Educator and CURATE your own program. Is there is a particular theme, works of art or learning outcome (including the range of VCE study designs and IB Diploma) you would like us to explore? We can design a tailored, extended or specialist program for you. To create the best content for your class, we recommend six weeks notice prior to booking. The ideas below are suggestions that you may wish to build on:



### **CURATE – VISUAL ART**

Curated topics for Visual Arts may include a focus on selected artists, art movements, genres, media or themes or studio based sessions inspired by the NGV Collection.



## **CURATE – DESIGN AND TECHNOLOGY**

Curated topics for Design and Technology may include coding programs, design challenges and 'Visual Communication in context' workshops.



### **CURATE – ENGLISH**

Curated programs for English may include analysis of art as a context for literary texts studied in class or a workshop that focuses on one or more of the following skills and text types; Literary techniques (simile, metaphor, alliteration, onomatopoeia) Creative writing (character, setting, sensory description, dialogue, symbols, ideas, values) Persuasive writing and poetry.



### **CURATE – HISTORY**

Curated programs for history may include programs that address focus areas in the history curriculum where there are relevant works/exhibitions on display, for example, Japan under the Shoguns (Levels 7 and 8), Industrial Revolution (Levels 9 and 10), Australia at War (Levels 9 and 10).

## **CURATE** BOOK NOW>



### **CURATE – FIRST AUSTRALIANS**

Curated programs may include art making workshops or programs that explore Aboriginal and Torres Strait Islander perspectives across the curriculum including Visual Arts, History or Religion.



## **CURATE – LANGUAGES AND INTERCULTURAL STUDIES**

Curated programs addressing languages other than those offered in CONNECT can be arranged if relevant works are on display. Art making workshops that complement Living Languages sessions can also be organised.



### **CURATE – RELIGION AND BELIEF**

Curated programs for Religion and Belief may include a focus on particular religious or faith traditions or programs supporting the Ethical capability.



### **CURATE – VCE AND IB DIPLOMA**

Curated programs for VCE and IB Diploma may include programs that illuminate specific units or outcomes in VCE Studies or the IB Diploma. **See examples on following page.** 



## **CURATE** BOOK NOW>



### **CURATE – VCE AND IB DIPLOMA**

Chinese Language, Culture and Society, Unit 2 Chinese myths and legends, Chinese art

English Language, Units 2 and 4 Reading and comparing texts

History, Units 3 and 4 Ancient history Revolutions (The French Revolution of 1789) Transformations: Colonial society to nation

#### Literature, Units 1-4

Literary Perspectives — A program focusing on works in the NGV collection can be preceded by a one hour introductory lecture exploring literary perspectives through multimodal texts. Lecture 1: Post Colonialist/Feminist perspectives or Lecture 2: Psychoanalytical/Feminist perspectives.

Outdoor and Environmental Studies, Unit 3 The Changing Land

**Philosophy, Unit 2** On aesthetic value On the interpretation of artworks Product Design and Technology, Units 1-4 Ideas and Inspiration

**Psychology, Unit 2** Sensation and Perception

**Texts and Traditions, Units 1-4** Texts in traditions Texts in society Texts and the early tradition Texts and their teachings

Visual Communication Design , Units 1 and 3 Analysing Visual Communication Design

**IB Diploma** Theory of knowledge

### **LIST OF WORKS**

#### Page 3

Combat 1965 Lee KRASNER https://www.ngv.vic.gov.au/explore/collection/ work/5213/

Endless chair designed (2010); manufactured (2016) Dirk VANDER KOOIJ https://www.ngv.vic.gov.au/explore/collection/ work/122290/

Weeping woman (1937) Pablo PICASSO https://www.ngv.vic.gov.au/explore/collection/ work/4256/

Swanston Street from the Bridge 1861 Henry BURN https://www.ngv.vic.gov.au/explore/collection/ work/4294/

Piltati Tjukurpa 2010 Tiger Palpatja https://www.ngv.vic.gov.au/explore/collection/ work/107291/

Avalokiteshvara (17th century-18th century) TIBETO-CHINESE https://www.ngv.vic.gov.au/explore/collection/ work/52771/

Moses bringing down the Tables of the Law cartoon (1850s); painting (1872)-1877 John Rogers HERBERT https://www.ngv.vic.gov.au/explore/collection/ work/4030/

#### Page 4

Self-portrait no. 9 1986 Andy WARHOL https://www.ngv.vic.gov.au/explore/collection/ work/4456/

Figures in possum skin cloaks 1898 William Barak https://www.ngv.vic.gov.au/explore/collection/ work/26844/ In praise of dialectics (L'Éloge de la dialectique) (1937) René MAGRITTE https://www.ngv.vic.gov.au/explore/collection/ work/4157/

#### Page 5

Anguish (Angoisse) (c. 1878) August Friedrich Albrecht SCHENCK https://www.ngv.vic.gov.au/explore/collection/ work/4344/

Fantom (c. 1998) Tobi Wanik https://www.ngv.vic.gov.au/explore/collection/ work/69740/

Cycles of fire and water – Lake Tyrrell, Victoria (2011-2012) John WOLSELEY https://www.ngv.vic.gov.au/explore/collection/ work/113815/

#### Page 6

Human human - Carved lacquer bust 3 - Flower and bird (2000-2001) Ah Xian https://www.ngv.vic.gov.au/explore/collection/ work/70536/

#### Page 7

Carlton room divider 1981 Ettore SOTTSASS (designer) MEMPHIS, Milan (manufacturer and retailer) https://www.ngv.vic.gov.au/explore/collection/ work/20879/

#### Page 8

Holi festival on Rang Bhari Ekadash, Vrindavan 1989; printed 2007 Robyn BEECHE https://www.ngv.vic.gov.au/explore/collection/ work/85165/

#### Page 9

Shearing the rams 1890 Tom ROBERTS https://www.ngv.vic.gov.au/explore/collection/ work/2920/ Figures in possum skin cloaks 1898 William Barak https://www.ngv.vic.gov.au/explore/collection/ work/26844/

Head covering of Padihorpasheraset 1st century CE-2nd century CE EGYPT https://www.ngv.vic.gov.au/explore/collection/ work/55782/

#### Page 10

work/4760/

The Garden of Love (c. 1465-1470) MASTER OF THE STORIES OF HELEN Antonio VIVARINI (studio of) https://www.ngv.vic.gov.au/explore/collection/ work/4440/

Page 11 Figures in possum skin cloaks 1898 William Barak https://www.ngv.vic.gov.au/explore/collection/ work/26844/

Page 12 An emigrant's thoughts of home 1859 Marshall CLAXTON https://www.ngv.vic.gov.au/explore/collection/

Bacino di S. Marco: From the Piazzetta (c. 1750) CANALETTO https://www.ngv.vic.gov.au/explore/collection/ work/3832/

Martyrdom of Saint Lawrence (1620-1624) Jusepe de RIBERA https://www.ngv.vic.gov.au/explore/collection/ work/83337/

Page 13 A woman saving the nation 1886 from the Taiheiki chronicle series Tsukioka YOSHITOSHI https://www.ngv.vic.gov.au/explore/collection/ work/66396/ The family of André-François, Count Miot de Melito, (1762-1841) consul of France to Florence (La Famille d'André-François, comte de Miot de Melito, (1762-1841) consul de France, accrédité à Florence) 1795-1796 Louis GAUFFIER https://www.ngv.vic.gov.au/explore/collection/ work/97176/

Guardian spirit 700 CE-750 CE CHINESE https://www.ngv.vic.gov.au/explore/collection/ work/54711/

#### Page 14

Saint George slaying the dragon (c. 1430) Paolo UCCELLO https://www.ngv.vic.gov.au/explore/collection/ work/3747/

#### Page 14

Combat 1965 Lee KRASNER https://www.ngv.vic.gov.au/explore/collection/ work/5213/

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Moses bringing down the Tables of the Law cartoon (1850s); painting (1872)-1877 John Rogers HERBERT https://www.ngv.vic.gov.au/explore/collection/ work/4030/

Cube of tea (2006) Al Weiwei https://www.ngv.vic.gov.au/explore/collection/ work/120798/

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Cube of tea (2006) Al Weiwei https://www.ngv.vic.gov.au/explore/collection/ work/120798/