

NGV Early Years

The Victorian Early Years Development Framework

NGV and the Victorian Early Years Development Framework

NGV INTERNATIONAL
THE IAN POTTER CENTRE:
NGV AUSTRALIA

The NGV offers a stimulating and wonder-filled environment for young learners. Interactive programs for early years students include activities and inquiry in the Gallery, and art-making workshops.

The NGV exhibition program includes regular exhibitions and projects specifically designed to engage young visitors.

NGV Schools programs are developed and presented by experienced educators and support the following outcomes of The Victorian Early Years Learning and Development Framework:

Identity

- Children will explore the identity and cultures of others, as well as their own.
- Children will have an opportunity to interact with participatory works of art in some exhibitions.
- Children will interact with others, sharing ideas and opinions and learning about ways of making personal responses to works of art.

Community

- Children will explore other cultures and gain diverse perspectives through works of art from around the world.
- Children will have the opportunity to make and share performative and visual works of art that communicate observations, personal ideas, feelings and experiences.
- Children will connect with the environment through works of art.

Wellbeing

- Children will be able to explore their emotions and identify the ways in which people express emotions through art.
- Children will learn about visiting the Gallery and sharing public space safely with others.
- Children will have opportunities to respond to works of art through movement.

Learning

- Children will be encouraged and supported to wonder, question and think about various works of art.
- Children will use their imagination and curiosity to generate ideas about art.
- Children will participate in a variety of rich and meaningful inquiry-based learning experiences.

Communication

- Children will interact verbally with others when discussing works of art.
- Children will engage with a wide range of visual texts and derive meanings from these texts.
- Children will express their ideas and use a range of media to create their own art.
- Children will begin to understand how symbols and pattern systems work in order to create meaning from their visual world.

Bookings and enquiries

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